

Title I Parent and Family Engagement Policy

Loup County Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - At least one annual meeting will be held with parents to explain the Title I program and the requirements associated with it.
 - Translators will be provided when needed.
 - Staff is available for phone conferences and home visits if needed.
- Parents are involved in the planning, development, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
 - Parents, the entire K-12 Loup County Public Schools staff, and students will share the responsibility for improved student academic achievement by working together to meet this goal.
 - Teachers will be available to students before and after school; parents will review student academic achievements with their students; students will be responsible to visit with teachers to meet their academic achievement goals.
 - Parents, school staff, and students will monitor academic achievement progress and goals at the spring and fall Parent-Teacher Conferences.
 - Loup County Public School and parents will build and develop a partnership to help children achieve the state's high standards.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
 - Identifying and removing barriers to greater participation by parents in Title I activities.
 - Identify the needs of parents and family members to assist with the learning of their children.
 - Strategies to support successful school and family interactions.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - Back to School Open House
 - Annual Title I Parent Meeting
 - Fall and Spring Parent-Teacher Conferences
 - Development of the School Improvement Plan

- Climate Survey
 - Family Math and Reading Night
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- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.
 - The Student Handbook
 - Back to School Open House
 - Parent-Teacher Conferences
 - Standardized Test results
 - Progress reports and report cards
 - Reading & Math take home activities
 - Newsletters for parents and families

 - Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
 - Coordinate parent programs
 - Build ties between parents and the school.

 - Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Preschool program
 - Parent resources in Title I room