

# Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education  
County District and School Numbers in the table below.

District Name:		Loup County Public School	
County Dist. No.:		58-0025	
School Name:		Loup County Elementary School	
County District School Number:		58-0025-002	
Building Grade Span Served with Title I-A Funds:		K-6	
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>			<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>			<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.		<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____	
School Principal Name:		Ken Sheets	
School Principal Email Address:		ksheets@loupcountyschools.org	
School Mailing Address:		P.O. Box 170 Taylor, NE 68879	
School Phone Number:		308-942-6115	
Additional Authorized Contact Person (Optional):		Patty Schmuecker	
Email of Additional Contact Person:		pschmuecker@loupcountyschools.org	
Superintendent Name:		Rod Richardson	
Superintendent Email Address:		rrichardson@loupcountyschools.org	
Confirm all Instructional Paras are Highly Qualified according to ESSA.			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
The Schoolwide Plan is available to the School, Staff, Parents, and the Public.			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<u>Names of Planning Team</u> <i>(include staff, parents &amp; at least one student if Secondary School)</i>	<u>Titles of those on Planning Team</u>
<u>Tami Glidden</u> <u>Ken Sheets</u> <u>Ashley Klanecky</u> <u>Miranda Dunkle</u> <u>Ronda Johnson</u> <u>Lexy Wurst</u> <u>Patty Schmuecker</u> <u>Kristin Dobish</u>     	<u>Parent</u> <u>Administrator</u> <u>Instructional Coach</u> <u>Guidance Counselor</u> <u>School Psychologist</u> <u>3rd &amp; 4th Grade Teacher</u> <u>Title I Coordinator</u> <u>1st &amp; 2nd Grade Teacher</u>     

<b>School Information</b> <i>(As of the last Friday in September)</i>		
Enrollment: 49	Average Class Size: 6	Number of Certified Instruction Staff: 6
Race and Ethnicity Percentages		
White: 90 %	Hispanic: 5 %	Asian: 0 %
Black/African American: 2.5 %	American Indian/Alaskan Native: 0 %	
Native Hawaiian or Other Pacific Islander: 2.5 %	Two or More Races: 0 %	
Other Demographics Percentages <i>(may be found on NEP <a href="https://nep.education.ne.gov/">https://nep.education.ne.gov/</a>)</i>		
Poverty: 66 %	English Learner: 0 %	Mobility: 0 %

<b>Assessments used in the Comprehensive Needs Assessment</b> <i>(ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</i>	
NSCAS	
MAP	
AIMSweb Plus	

*Please write a narrative in each box below to correspond to the Rating Rubric.*

*Upload PDF documentation in corresponding folder onto NDE "Landing Page" within Microsoft/SharePoint to support the narrative.*

**1. Comprehensive Needs Assessment**

<b>1.1</b>	<b><i>Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i></b>
<p><b>Data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing or are at risk of failing to meet State academic standards. The data included in the analysis were the scores from the most recent NSCAS, MAP, and AIMSweb assessments.</b></p> <p><b>Each month the MTSS team reviews this data to identify the needs of all three tiers of students to ensure that all students' needs are being addressed, including social/emotional as well as academic needs.</b></p> <p><b>As part of the Nebraska Reads Initiative and the Nebraska Reading Improvement Act, all students in grades K - 3 are given benchmark assessments three times per year using aimswebPlus. Weekly and Biweekly progress monitoring is also implemented using aimswebPlus. This data is reviewed during the monthly MTSS meetings to make progress monitoring and intervention decisions for students. Letters informing parents of student progress are sent by mail to the parents of students receiving reading interventions as part of the Nebraska Reading Improvement Act.</b></p> <p><b>Documentation is located in folder 1.1 and includes the following items:</b></p> <ul style="list-style-type: none"><li><b>• Staff development/professional development training for years 2021-2023.</b></li><li><b>• Most recent assessment data for NDE School Snapshot (NSCAS data is masked as our classroom numbers are all below 10 per classroom.</b></li><li><b>• Most recent assessment data for AimswebPlus.</b></li><li><b>• Most recent assessment data for NWEA/MAP</b></li><li><b>• Most recent MTSS Meeting notes when data results were discussed.</b></li></ul>	
<b>1.2</b>	<b><i>Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.</i></b>

Loup County Elementary School gathered information from parents and the community to identify the needs of the school by providing an online assessment tool that could be accessed from computers placed at school during parent/teacher conferences and also online from home. Patrons of the district were also invited to access this survey from home as well as having computers available at school for those who needed access to a computer and internet. This survey was provided in both English and Spanish, which are the only two languages spoken in the district. The survey was also linked to our school website for parents and community members who would like to access the survey at a later date. The results of the survey were shared with staff at the next inservice.

- Required documentation is located in folder 1.2 and includes the following items:
- Results of the Student/Parent/Community surveys
- Minutes of the meeting when results of the surveys were shared with staff
- Link on school website for parents and community members to take the survey

<https://docs.google.com/forms/d/1X8mWHvDFk2fCkS6JtQlxxwS61Y64mlEbsliKiPGgySU/prefill>

1.3

*Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.*

The Continuous School Improvement Plan identifies ongoing improvement efforts by holding regular monthly meetings and reviewing data, including scores from current assessments. The Continuous School Improvement Plan had their most recent review and external team visit in Spring of 2021. Staff reviewed the recommendations made by the external team at an all staff meeting in April 2021. Documentation includes the Continuous School Improvement Plan as well as the most recent monthly updates made during the monthly team meetings.

- Required documentation is located in folder 1.3 and includes the following items:
- Continuous Improvement Plans
- Monthly meeting notes and action plans

## 2. Schoolwide reform strategies

2.1

*Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.*

Additional assistance is provided for students at risk of not meeting the challenging

state Academic standards during each school day. Reading interventions are provided for every student not meeting benchmark requirements for the Nebraska Reading Improvement Act benchmarks as well as the MAP benchmarks and Aimsweb testing benchmarks. Any student not meeting these benchmarks receives additional support during the school day. This support may be provided by the reading interventionist, the classroom teacher, or a para trained to provide these supports. Each month these interventions and assistance are reviewed at the monthly MTSS meetings as well as the monthly staff meetings. Some interventions provided are 1:1, Sound Partners, Spell Reading, Stepping Stones, Reading A-Z, Raz-Kids, IXL Reading and Math, Michael Heggerty Phonemic Awareness, and i-Ready Math. The decision rules for interventions have been reviewed by the MTSS Committee and the Problem Solving Team at Loup County Public School. These decision rules state that any student not showing improvement on the weekly aimsweb plus progress monitoring after 4-5 weeks of continuous intervention and progress monitoring will be directed to another form of intervention and additional support. Weekly, biweekly, and/or monthly progress monitoring is in place for all students in grades K-3. Occupational therapy, physical therapy, and speech therapy are available for any student needing these support systems.

- Required documentation is located in folder 2.1 and includes the following items:
- MTSS Meeting notes when progress monitoring was discussed and decision rules were put in place.
- Example of a NE Reads progress monitoring updates sent to parents.

### 3. High quality and ongoing professional development

3.1

*Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.*

Loup County Elementary School provides professional development and other activities for teachers to improve instruction. LCPS teachers also use data from academic standards and assessments to provide quality instruction for all students. Each month the administration of Loup County Public School provides professional development for all staff at the monthly staff meeting, in addition to the professional development teachers take part in at Educational Service Unit #10 in Kearney. Documentation includes a list of professional development attended by staff and the professional development inservice dates for 2021-2023. MTSS team meets monthly to review data and effectiveness of interventions and instruction. This data guides decisions by the MTSS team.

- Required documentation is located in folder 4.1 and includes the following items:
- Staff development and professional development training for years

**2021-2022 and 2022-2023**

- Most recent assessment data for NDE School Snapshot (NSCAS data is masked as our classroom numbers are all below 10 per classroom.
- Most recent assessment data for AimswebPlus.
- Most recent assessment data for NWEA/MAP
- Most recent MTSS Meeting notes when data results were discussed.
- Continuous Improvement Plans
- Monthly Meeting Notes and Action Plans

**4. Strategies to increase parent and family engagement**

**4.1** *Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.*

The School-Parent Compact is jointly developed with teachers, parents, and students and reviewed yearly at the Title meeting held in conjunction with the Family Reading and Math Night held each year. Supporting documents include the School-Parent Compact, a sign-in sheet of parents/students/staff attending the Title meeting and Family Reading and Math Night, and invitations which were sent to parents, displayed in public buildings as a notice to attend the meeting, and also sent via social media (Facebook).

- Required documentation is located in folder 4.1 and includes the following items:
- School-Parent Compact
- Meeting Notes from Title I Meeting
- Sign in sheet from Title I Meeting / Family Math and Reading Night
- Invitation to Title I Meeting/Family Math and Reading Night

**4.2** *Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.*

The Title I Parent and Family Engagement is jointly developed with parents and reviewed yearly at the Title meeting held in conjunction with the Family Reading and Math Night held each fall. Supporting documents include a sign-in sheet of parents/students/staff attending, invitations to attend, agenda and minutes of the meeting. Loup County Elementary finds that parents are more eager to attend the annual Title I meeting when it is held in conjunction with another event to avoid extra nights for parents to be away from home. All notices and information are communicated in a language parents and family members can understand. At this time, Loup County Elementary students have at least one parent who is fluent in

English so notices in other languages were not placed in the documentation. Non-English speaking parents have requested that only English notices be sent home as the other parent or children can communicate the information.

- Required documentation is located in folder 4.2 and includes the following items:
- Meeting Notes from Title I Meeting
- Sign-in sheet from Title I Meeting / Family Math and Reading Night
- Invitation to Title I Meeting/Family Math and Reading Night
- Title I Parent and Family Engagement Policy

**4.3** *Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.*

Each year the annual Title I parent meeting is held during the Annual Family Math and Reading Night. At this time, parents are informed of the school's participation in Title I. Invitations are sent home to all families of students in grades K–6. Parents are also notified by notices placed in the monthly school newsletter and invitations posted at the Post Office, Union Bank, Corner Stop (convenience store), and at school in several hallways and entrances. It is a small community and most people see these notices. Notice of the meeting is also given on our school's social media pages, placed on the monthly school calendar which is mailed home to each family each month, and is on our daily online announcements and school calendar of events. Parents have multiple notices of this meeting. This year the Annual Title I Parent meeting was held preceding the Family Math and Reading Night as parents are more eager to attend the annual Title I meeting when it is held in conjunction with another event to avoid extra nights for parents to be away from home. Documentation includes Invitations to attend the meeting, sign-in sheet from the meeting, agenda, and meeting minutes. Loup County Elementary School is very small, and parents are often in the building. If they have questions or concerns, these are usually addressed before the Title I Parent Meeting.

- Required documentation is located in folder 4.3 and includes the following items:
- Meeting Notes from Title I Meeting
- Sign-in sheet from Title I Meeting / Family Math and Reading Night
- Invitation to Title I Meeting/Family Math and Reading Night

## 5. Transition Plan



5.1	<p><b><i>Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).</i></b></p>
	<p>Loup County Public School's transition plan from early childhood education to elementary school is an easy one as the preschool is located within the elementary school. The early childhood students have daily contact with the Kindergarten class as they eat lunch together in the lunchroom and are across the hall from each other in the elementary school. Each Spring, an invitation is sent to all families in the district who are parents/guardians of a kindergarten age child. These children and families are invited to a Kindergarten Round-Up Day in the Kindergarten room. Documentation includes the Kindergarten Round-Up invitation. Loup County Elementary Students stay in Elementary School until 6th grade. New students are given a tour of the building with the building principal and introduced to their teacher and classmates. Classroom teachers make contact if possible with the student's previous teacher or school.</p> <ul style="list-style-type: none"> <li>• Required documentation is located in folder 5.1 and includes the following items:</li> <li>• Kindergarten Round-up invitation</li> <li>• 7th Grade preview invitation (for 6th-grade elementary students before they advance to middle school)</li> </ul>
5.2	<p><b><i>Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).</i></b></p>
	<p>Loup County Public School's transition plan from 6th grade to the 7-12 building begins with a personal visit from the building principal in the 6th-grade classroom. After reviewing the changes between a 6th-grade schedule and the schedule for 7th - 12th grades, the principal takes the 6th-grade students on a tour of the 7 - 12 building and expands upon the expectations for students attending Loup County Junior High/High School. The principal reviews classes in which students may participate and organizations students may wish to join. 6th-grade students spend time attending classes with the 7th-grade students for one morning. Parents are informed of these choices at the February Parent-Teacher Conferences. Documentation includes this year's invitation to 6th-grade students.</p> <ul style="list-style-type: none"> <li>• Required documentation is located in folder 5.2 and includes the following items:</li> <li>• Invitation from the principal to attend a morning of 7th-grade classes</li> </ul>

## 6. Strategies to address areas of need

6.1	<p><b><i>Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.</i></b></p>
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Loup County Elementary School offers an opportunity for students to stay beyond the school day on Monday through Thursday at the end of the school day. This is part of the 9th-hour program. It is up to the individual teachers, students, and students' parents/family members to decide the days on which the student will stay for extended learning. Since so many of our elementary students ride one of our five school bus routes home, many parents/family members do not take advantage of this opportunity on a daily basis and only use this service when the student requires extra assistance. Summer School is offered during the summer for all elementary students. In the past, we had a participation rate of well over 50%. Summer School is being tentatively planned for the current summer of 2023 and will again be offered to all students K-6. Documentation includes the invitation for 2023 Summer School which will be sent to parents/family members, placed in the school newsletter, and posted at local businesses.

- Required documentation is located in folder 6.1 and includes the following items:
- Summer Fun School Invitation

## 7. Optional: Consolidation OR Coordination and Integration of Federal, State or local Funds

7.1	<i>Please provide a narrative below describing the option to Consolidate available Federal, State, and local funds in order to upgrade the entire educational program of a school; OR describe coordination and integration of funds to meet student needs and support student achievement. Supporting documentation may also be placed in the corresponding folder. (If you choose not to consolidate, N/A is acceptable.)</i>
	<p>N/A our district does not consolidate funds. Our district chooses to coordinate and integrate local/state general funds, federal funds (ESSA funds, National School Lunch funds, etc.) in order to meet our student needs and support student achievement.</p> <ul style="list-style-type: none"> <li>• Documentation is located in folder 7.1 and is a statement that Our district does not consolidate funds.</li> </ul>