

Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education
County District and School Numbers in the table below.

To complete text areas click in grey box and type

District Name:	Loup County Public School
County Dist. No.:	58-0025
School Name:	Loup County Elementary School
County District School Number:	58-0025-002
School Grade span:	K-6
Preschool program is part of the Schoolwide Plan. (Mark appropriate box.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summer school program is part of the Schoolwide Plan. (Mark appropriate box.)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____
School Principal Name:	Ken Sheets
School Principal Email Address:	ksheets@loupcountyschools.org
School Mailing Address:	P.O. Box 170 Taylor, NE 68879
School Phone Number:	308-942-6115
Additional Authorized Contact Person (Optional):	Patty Schmuecker
Email of Additional Contact Person:	pschmuecker@loupcountyschools.org
Superintendent Name:	Wayne Ruppert
Superintendent Email Address:	wruppert@loupcountyschools.org
Confirm that the Schoolwide Plan will be made available to the School District, Parents and the Public.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<u>Names of Planning Team</u> <i>(include staff, parents & at least one student if Secondary School)</i>	<u>Titles of those on Planning Team</u>
Kelly Dockweiler Sally Hart Shirley Armbruster Ken Sheets Patty Schmuecker Lexy Wurst Jim Starr _____ _____ _____ _____ _____	<u>Parent</u> K-1-2 Teacher Guidance Counselor Principal Title 1 Grades 3-4 Teacher parent _____ _____ _____ _____ _____

School Information <i>(As of the last Friday in September)</i>		
Enrollment: 34	Average Class Size: 5	Number of Certified Instruction Staff: 8
Race and Ethnicity Percentages		
White: 73 %	Hispanic: 15 %	Asian: %
Black/African American: 3 %	American Indian/Alaskan Native: %	
Native Hawaiian or Other Pacific Islander: 6 %	Two or More Races: 3 %	
Other Demographics Percentages		
Poverty: 50 %	English Learner: 15 %	Mobility: %

Assessments used in the Comprehensive Needs Assessment <i>(ie. NeSA, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</i>	
NeSA	
MAP	
AIMS web	

Please write a narrative in each box below to correspond to the Rating Rubric.

Place documentation in corresponding folder on flash drive to support the narrative.

1. Comprehensive Needs Assessment

1.1	<i>Please provide a narrative below describing how disaggregated data was used in the analysis from the needs assessment to plan instruction. Provide supporting documentation in the corresponding folder.</i>
Disaggregated data used in the analysis from the needs assessment to plan instruction were the scores from the NeSA assessment, MAP assessments, and AIMSweb assessments. Supporting documentation includes	

<p>scores from these assessments. Loup County Elementary School is in the process of updating the MTSS plan to ensure that all students' needs are being addressed including behavioral as well as academic. Documentation includes a list of professional development attended by staff to address student data as well as copies of the most recent assessments given to Loup County Elementary students.</p>	
1.2	<p><i>Please provide a narrative below that describes how the building gathered information from parents and community to identify the needs of the school. Provide supporting documentation in the corresponding folder.</i></p>
<p>Loup County Elementary School gathered information from parents and the community to help identify the needs of the school by providing an online assessment tool which could be accessed from computers placed at school during the parent/teacher conferences. Patrons of the district were also invited to access this survey from home as well as from visiting the school. This survey was provided in both English and Spanish, which are the only two languages spoken in the district. Results of the survey were shared with staff at an inservice and minutes of the inservice are in the folder.</p>	
1.3	<p><i>Please provide a narrative below that explains how the Continuous School Improvement Plan identifies ongoing improvement efforts. Provide supporting documentation in the corresponding folder.</i></p>
<p>The Continuous School Improvement Plan identifies ongoing improvement efforts by holding regular meetings and reviewing data including scores from current assessments. The Continuous School Improvement Plan had their recent review and external team visit in Spring 2016. Staff reviewed the recommendations made by the external team at an all staff meeting in April 2016. Documentation includes the Continuous School Improvement Plan as well as recommendations made by the external team after their visit. Loup County Elementary School is benefiting from the recent addition of an instructional coach who is working to help provide interventions for students most at-risk for not meeting the goals set by the district and state.</p>	

2. Schoolwide reform strategies

2.1	<p><i>Please provide a narrative below that describes the strategies in the schoolwide plan to address the needs of all children, particularly those at risk of not meeting the challenging state academic standards and how the school regularly monitors and revises the plan based on student needs. Provide supporting documentation in the corresponding folder.</i></p>
<p>The strategies in the schoolwide plan to address the needs of all children, particularly those at risk of not meeting the state academic standards include interventions, review of interventions, monitoring, and pull-out programs during non-content area instructional time. These interventions include: Reading A-Z, Sound Partners, Raz-Kids, Spelling City, IXL Reading and Math, 1:1 intervention for review and assessment. Summer School was offered for ALL students in grades K - 8 who wanted to attend. Staff meetings are held once a month and data is continuously reviewed and monitored to make certain all students' needs are being met. Staff attends professional development to review curriculum and instruction; data and assessment; as well as learning to meet academic standards.</p>	

3. Qualifications of instructional paraprofessionals

3.1	<p><i>Please provide a narrative below explaining the procedure used to make sure that all instructional paraprofessionals in the school meet the ESEA requirements. Provide supporting documentation in the corresponding folder.</i></p>
<p>All instructional paraprofessionals in the school meet the ESEA requirements and have met the ParaPro</p>	

requirements. Documentation includes the Attestation form signed by the building principal and the ParaPro certificates.

4. High quality and ongoing professional development

4.1 *Please provide a narrative below explaining how professional development and other activities for teachers to improve instruction and use of data from academic standards is provided for your school. Provide supporting documentation in the corresponding folder.*

Loup County Elementary School provides professional development and other activities for teachers to improve instruction. LCPS teachers also use data from academic standards and assessments to provide quality instruction for all students. Each month the administration of Loup County Public School provides professional development for all staff at the monthly staff meeting in addition to the professional development teachers take part in at Educational Service Unit #10 in Kearney. Documentation includes a list of professional development attended by staff and a 2016-2017 school calendar with the professional development inservice dates highlighted. The professional development inservice schedule for 2017-2018 is also included.

5. Strategies to increase parental and family engagement

5.1 *Please provide a narrative below explaining how the school-parent compact is jointly developed with parents. Provide supporting documentation in the corresponding folder.*

The school-parent compact is jointly developed with teachers, parents, and students and reviewed yearly at the Title meeting held in conjunction with the Family Reading and Math Night held each fall. Supporting documents include the School-Parent Compact, a sign-in sheet of parents/students/staff attending the Title meeting and Family Reading and Math Night, and invitations which were sent to parents and displayed in public buildings as a notice to attend the meeting.

5.2 *Please provide a narrative below explaining how the school level Title I Parent and Family Engagement Policy or Procedure was developed with parent and family input. Provide supporting documentation in the corresponding folder.*

The Title I Parent and Family Engagement is jointly developed with parents and reviewed yearly at the Title meeting held in conjunction with the Family Reading and Math Night held each fall. Supporting documents include a sign-in sheet of parents/students/staff attending, invitations to attend, agenda and minutes of the meeting. Loup County Elementary finds that parents are more eager to attend the annual Title I meeting when it is held in conjunction with another event to avoid extra nights for parents to be away from home. All notices and information are communicated in a language parents and family members can understand. At this time, Loup County Elementary students have at least one parent who is fluent in English so notices in other languages were not placed in the documentation. Non-English speaking parents have requested that only English notices be sent home as the other parent or children can communicate the information.

5.3 *Please provide a narrative below explaining how, when and where the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.*

Each year the annual Title I parent meeting is held during the Fall Family Math and Reading Night. At this time, parents are informed of the school's participation in Title I. Invitations are sent home to all families of students in grades K - 6. Parents are also notified by notices placed in the monthly school newsletter and invitations posted at the Post Office, Union Bank, Corner Stop (convenience store), and at school in several hallways and

entrances. It is a small community and most people see these notices. Notice of the meeting is also given on our school's social media pages, placed on the monthly school calendar which is mailed home to each family each month, and is on our daily online announcements and school calendar of events. Parents have multiple notices of this meeting. This year the Annual Title I Parent meeting was held preceding the Fall Family Math and Reading Night as the weather report predicted snow and we thought people would want to go home immediately after the Family Math & Reading event. Documentation includes Invitations to attend the meeting, sign-in sheet from the meeting, agenda, and minutes of the meeting. Loup County Elementary School is a very small school and parents are often in the building. If they have questions or concern, these are usually addressed before the Title I Parent Meeting.

6. Transition Plan

6.1	<i>Please provide a narrative below explaining the school's transition plan from early childhood education program(s) to the elementary school. (Not required for middle or high school programs) Supporting documentation may also be placed in the corresponding folder.</i>
Loup County Public School's transition plan from early childhood education to elementary school is an easy one as the preschool is located within the elementary school. The early childhood students have daily contact with the Kindergarten class as they eat lunch together in the lunchroom and are across the hall from each other in the elementary school. Each Spring, an invitation is sent to all families in the district who are parents/guardians of a kindergarten age child. These children and families are invited to a Kindergarten Round-Up Day in the Kindergarten room. Documentation includes the Kindergarten Round-Up invitation.	
6.2	<i>Please provide a narrative below explaining the school's transition plan from elementary to middle school. (Not required for middle or high school programs) Supporting documentation may also be placed in the corresponding folder.</i>
Loup County Public School's transition plan from 6th grade to the 7 - 12 building begins with a personal visit from the building principal in the 6th grade classroom. After reviewing the changes between a 6th grade schedule and the schedule for 7 - 12 grades, the principal takes the 6th grade students on a tour of the 7 - 12 building and expands upon the expectations for students attending Loup County Junior High/High School. The principal reviews classes which students may participate in and organizations students may wish to join. Parents are informed of these choices at the February Parent-Teacher Conferences. Documentation includes this year's invitation to 6th grade students.	
6.3	<i>Please provide a narrative below explaining the school's transition plan from middle school to high school. (Not required for elementary or high school programs) Supporting documentation may also be placed in the corresponding folder.</i>
Not Required	
6.4	<i>Please provide a narrative below explaining the school's transition plan from high school to postsecondary education. (Not required for elementary or middle school programs) Supporting documentation may also be placed in the corresponding folder.</i>
Not Required	

7. Strategies to address areas of need

7.1	<i>Please provide a narrative below explaining how the Schoolwide Plan increases the amount and quality</i>
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	<i>of learning time within or beyond the instructional day. Provide supporting documentation in the corresponding folder.</i>
<p>Loup County Elementary School offers an opportunity for students to stay beyond the school day on Monday - Thursday. This is part of the 9th hour program. It is up to the individual teachers, students, and students' parents/family members to decide days which the student will stay for extended learning. Since so many of our elementary students ride one of our four school buses home, many parents/family members do not take advantage of this opportunity on a daily basis and only use this service when the student requires extra assistance. Summer School is offered during the summer for all elementary students and in 2016 we had a participation rate of well over 60%. Summer School is being planned for the current summer of 2017 and will again be offered to all students K - 6. Documentation includes the invitation for 2016 School which was sent to parents/family members, placed in the school newsletter, and posted at local businesses.</p>	

8. Coordination & integration of Federal, State and local services & programs

8.1	<i>Please provide a narrative below explaining how coordination and integration of Federal, State and local funds are used to support student learning. Supporting documentation may also be placed in the corresponding folder.</i>
<p>In order to meet student needs, Title I, Title II, Title I Accountability Grant, IDEA and REAP funds are utilized to pay part of salary for a certified teacher meeting the needs of students needing extra assistance schoolwide K - 12. This funding also helps provide technology hardware purchases district wide. Title 1 School-wide funds are utilized for supplies and purchases to meet the needs of all students within our district, especially those who fail to meet the benchmark goals set for our students. Additional funds provide for instructional staff in the summer school programs to assist students who need additional curricular support. Title 1 funds provide for supplemental computer programming in reading and math (IXL) as well as educational support materials for Treasures reading curriculum for grades K-6. These funds also provide for professional development within the district, provided by ESU #10 and other local area state PD opportunities for all staff. SPED IDEA Consolidated Grant funds provide for district expenses for special needs students birth to 21 and pays part of salary of certified special education teacher. The local General Fund budget provides for instruction of our students, maintenance and operation of our facilities and the overall operations of our district programming and services not funded with federal and state monies.</p>	
8.2	<i>Please provide a narrative below explaining how community resource(s) is/are used to support student learning. Supporting documentation may also be placed in the corresponding folder.</i>
<p>Loup County Elementary School partners with many community organizations and businesses to coordinate many events within the community. Loup County Elementary School uses community resources such as 4-H as the 4-H Speech Meet for grades 5-8 takes place at our school; local veteran's organizations present the Veteran's Day Community Program each year at the Loup County Elementary School; the local Community Closet & Food Bank have presented programs within our school and the school recently had a drive for used clothing and the 5th and 6th grade delivered over 400 lbs of clothing to the Community Closet; Community members are always willing to fill in for an absent parent/grandparent/family member during the monthly events for students. This helps each child have someone who is there just for him/her. Members of the community are speakers for classes whenever we are studying something a local person has much knowledge of and greatly assists the older students in their career choices. Last year a local group was hosting an evening of stargazing. The presenters at the event brought their equipment to the school and let each child look at the sun and planets with high powered telescopes which were used for the community event. Each year the</p>	

Annual Community Supper is held at Loup County Elementary School. Teachers, community members, businesses, and families of students all donate food for this event. The money raised is used to help purchase items for the school. We live in a small community and the community members, organizations, and businesses are always available and enthusiastic to help within the school to support student learning at Loup County Public School.